



Outcome statement

Giving effect to Te Tiriti o Waitangi is our priority in this policy. This will be done through the articles of Te Tiriti o Waitangi including kāwanatanga, tino rangatiratanga and ōritetanga being evident at Sacred Heart Girls' College.

Scoping

Sacred Heart Girls' College gives effect to Te Tiriti O Waitangi as the founding document of Aotearoa and acknowledges the tuakana, He Whakaputanga. Te reo Māori me ōna tikanga; te ao Māori and mātauranga Māori provide an opportunity to share in something unique to our country while facilitating cross cultural understanding.

Definitions

Te Tiriti o Waitangi	Is the living document first signed in 1840 that is fundamental to the relationships between Māori (Tangata Whenua) and Tangata Tiriti (People of the Treaty – ie non-Māori).
He Whakaputanga	He Whakaputanga o te Rangatiratanga o Nu Tirenī The Declaration of Independence of the United Tribes of New Zealand signed in 1835.
Kāwanatanga	Honourable governance
Tino rangatiratanga	Self determination
Ōritetanga	Māori enjoying the same rights as others in culturally appropriate ways, so Māori achieving educational success as Māori.
Tuakana	Older sibling of the teina (younger sibling) We acknowledge the significance of the declaration of independence giving context to Te Tiriti.
Te Reo Māori me ōna tikanga	Māori language and the customary values and practices held in the language. Te Reo Māori is an official language of New Zealand.
Te ao Māori	The Māori world view, the realm of all that is Māori
Mātauranga Māori	Māori knowledge and wisdom

Delegations

The Board delegates to the Principal all matters relating to:

- How the intent of the articles of Te Tiriti o Waitangi are incorporated into the day to day operations of the College including incorporating te reo Māori me ōna tikanga into aspects of College life.

Limitations and expectations

The Principal will ensure to:

- increase and support the knowledge, understanding and respect for te reo Māori me ōna tikanga and mātauranga Māori for both the staff and students at Sacred Heart Girls' College and to encourage staff and students to feel at ease in a bicultural environment.

- incorporate aspects of Te reo Māori me ōna tikanga and mātauranga Māori in the curriculum.
- provide the necessary human and curriculum resources.
- recognise cultural sensitivity in teaching practice at the College.
- build and maintain effective partnerships with the Māori community and local iwi and seek their contribution so that tikanga, mātauranga Māori and te ao Māori are present within the life and programmes of the College.
- encourage and support student and staff initiatives that develop and practice Te Reo Māori me ōna tikanga and mātauranga Māori and build understanding of te ao Māori at the College.

The Board will ensure that:

- the Principal is given sufficient support at a governance level to achieve the above expectations.
- an understanding of Te Tiriti o Waitangi, te ao Māori, tikanga and mātauranga Māori is incorporated into the College's policies and procedures.
- the Board's documentation sets clear expectations for appropriate cultural sustainability across the school.
- Board policies and school procedures support Māori students to achieve educational and faith development success as Māori.
- Regular internal review is used to evaluate their actions that support Māori students to achieve educational success as Māori.


Associated legislation

Education and Training Act 2020

Associated procedures and documentation

- Te Tiriti O Waitangi
- Treaty of Waitangi Act 1975
- Hautū: Māori Cultural Responsiveness Self Review Tool for School Boards
- <https://www.education.govt.nz/assets/Documents/Ministry/Strategies-and-policies/Ka-Hikitia/TauMaiTeReoFullStrategyEnglish.pdf>

Reviewed: August 2024	Next Review: May 2027
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Signed (Presiding Member): 	Date of Board Meeting reviewed and accepted: Wed 28 August 2024
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